Course Syllabus

**Business Law**

**Ridgeland High School**

***2020-2021***

**TEACHER**: Mrs. K. Evans

**ROOM**: 146

**CONFERENCE PERIOD**:  At my discretion

**E-MAIL**: kathyevans@madison-schools.com

**Course Description:**

**Business Law** provides the basic foundations of law as it relates to business. The origin of the law, ethics, the structure of the court systems, procedural and employment law, and legislation that applies real and personal property are all studied within this course. Business Law will equip the student with a working knowledge of the law as it is applied to various legal situations that are encountered in personal and business situations.

**COURSE OUTLINE**

* Competency 1: Discuss business laws and regulations
* Competency 2: Determine the various aspects of contract law
* Competency 3: Determine legalities of borrowing money and paying bills.
* Competency 4: Define and discuss sales and property law

**Additional Topics/Assignments:**

**Guest Speakers-**Several business owners from the community have agreed to speak to the students. Assignments may be given in conjunction with these presentations.

\*\*Course outline is subject to change at teacher discretion. Verbal announcements will be made in class regarding course outline changes.

**Materials**:

*Supplies*

-         Pen and Pencil

-         1 Highlighter

-          1 Folder with pockets

-          Binder with dividers (divider sections will be given at a later date)

-          Loose-leaf notebook paper (not a spiral)

-          Earbuds (I do not provide spares)

**Classroom Expectations**

**In General . . .**

* Be READY.  When the bell rings, you should be in your seat and ready to work. This includes a good attitude!
* Be RESPONSIBLE.  Bring all supplies every day, do your homework on time, and always carry your load in group work.  Refusal to do work is absolutely unacceptable.
* Be RESPECTFUL of all people, equipment, and furnishings in the room.  If a student damages any furnishing, decoration, etc. in the classroom or of a peer, the student will be responsible for replacing the item. Also, NEVER pack up before the bell rings. Wait for my permission.
* Be on time—prepared to work with a positive, can-do attitude.
* Be honest, kind and helpful.
* Respect the rights of others—your teacher, guests and classmates—and yourself.
* Use your classroom voice, not a playground voice.
* Raise your hand for permission to speak.
* Do not gather at the door—take your seat prior to dismissal. **Some Specifics . . .**
* Be in class on time and in your assigned seat. School tardy policy enforced.
* Bring all materials (notebook, notebook paper, and writing utensils) to class daily.
* Clean your desk areas during the last five minutes of class; return books, papers, etc., to designated locations; and take your seat to wait for the dismissal bell. Please do not line up at the door.
* **Value integrity. Do your own work--no cheating! You will receive a ZERO if you submit another student's work as your own or if another student uses your work as their own.**
* Avoid using profanity.
* Keep food, candy, drinks and lotions out of the classroom. (Water bottles with secure tops may be used at desks only.)
* Study and honor MCS rules for computer and Internet use. Violations of Macbook and Internet use have severe penalties.
* Do your best!!!!

\*\* I *strictly* follow the school policy for referrals.  I count all tardies and take up anything that doesn’t belong in the classroom. **Any cell phones, or any electronic device will be taken up prior to class and stored securely. This is a mandatory procedure of the class.**I expect you, as a high school student, to follow all school and classroom rules. ***ABSOLUTELY NO FOOD OR DRINKS IN THE CLASSROOM!***

**CONSEQUENCES**:

Students who disregard any of the expectations listed above should expect the following consequences:

            First Infraction: Verbal warning.

            Second Infraction: Student-teacher conference and parent contact.

            Third Infraction: Before or after-school detention and parent contact.

            Fourth Infraction: Administrative referral.

            Severe disruption: Immediate administrative action and parent contact.

**GRADING POLICY**:

Grades will be determined as follows:

66%--for tests, major projects or/and papers

34 %--for daily work, classwork, homework or/and quizzes

**Grading Scale**

90-100 = A

80-89   = B

70-79   = C

65-69   = D

  0-64   = F

**MAKE-UP POLICY**:

Make-up work is the ***responsibility of the student***.  It must be picked up the day the student returns to school.  I have daily folders for students to check the day they return.  I also post assignments online which allows for absent students to stay caught up.  Tests are announced at least one week in advance; therefore, if missed, ***tests will be made up the day the student returns***.  Additionally, any work that was assigned or due prior to the absence will be due the day the student returns. Tests and quizzes will be made up before or after school by appointment with the teacher. All assignments will be uploaded to the class canvas page that can be accessed from anywhere, even if you are absent.

**LATE WORK POLICY**:

If a student does not turn in his/her assignment on the due date, at the beginning of class, it will be counted late.

*Major Grades*

-          1 day late: 30 points deducted

-          2 days late: **Not accepted!**

*Daily Grades*

-          1 day late: **Not accepted!**